



FLAGLER
COLLEGE

Institute for Classical Education Summer Workshop

SPEAKERS & SESSION LEADERS

June 11 - June 13, 2025



ALYSSAN BARNES

Aly began studying the trivium of classical education in graduate school at the University of Dallas. She started teaching at classical schools in 2001 and, most recently, taught rhetoric, logic, Latin, AP English, and moral philosophy at a classical high school in Texas. Aly currently serves as Senior Faculty at the Institute for Catholic Liberal Education. She is a Fellow for the Texas chapter of the Alcuin Fellowship for the Society of Classical Learning and is also the author of two high school textbooks: *Rhetoric Alive: Principles of Persuasion* and *Rhetoric Alive: Senior Thesis Student Workbook*.



HOPE CARRASQUILLA

With over two decades of extensive experience in a variety of educational settings, Hope is a seasoned educator known for her commitment to fostering academic excellence. Her journey in education began with a degree in elementary education from Florida State University, followed by a Master's degree in Educational Leadership from the American College of Education. Throughout her career, Hope has demonstrated her versatility by teaching across grades 1-8. She has assumed pivotal roles as an administrator and head of school at two classical schools. Hope's rich and varied professional background has given her a unique perspective on education and best practices, cultivating a profound passion for classical education.



BRIGHTON DEMEREST-SMITH

Brighton is a Master Teacher of Fine Arts with Great Hearts Academies. Throughout his career, he has taught nearly every grade K-12. Over the past 10 years, he has reimagined Great Hearts' art curriculum to align with a deep tradition of classical approaches to drawing and painting. In partnership with Great Hearts Professional Development, Brighton filmed a 10-part video series, "The Essentials of Drawing," with Classical Academic Press. Outside of teaching, Brighton has successfully mounted 10 solo exhibitions of his paintings and been in numerous group shows with multiple galleries. His work is in private collections nationally and internationally. Brighton's work also recently entered the collection of the Frederick R. Weisman Museum of Art in Los Angeles, California.



ROBERT JACKSON

Robert founded Classical Commons, a national network of K-12 schools and supporting stakeholders who promote classical education. For 25 years, Jackson has promoted liberal arts education through teaching, scholarship, and administrative activities—beginning as professor at The King's College, then as academic officer for Great Hearts charter schools, and as founder of the Great Hearts Institute. Jackson has received teaching awards from Florida State University and The King's College, along with the Salvatori Prize for American Citizenship.



ALEX JULIAN

Alex has spent the last fifteen years in education after receiving his bachelor's in Medieval History from Arizona State University. He has taught middle and high school students, leading Socratic seminar courses on great works in literature, philosophy, theology, and politics, spanning classical to modern periods. His leadership roles include dean of students, assistant headmaster, and headmaster at multiple classical schools, where he specialized in school turnaround. Alex has delivered professional development on classical education philosophy, pedagogy, and the Socratic method for K-12 schools and advised on curriculum development in history, literature, and philosophy. Currently, he serves as a managing consultant at Arcadia Education, supporting Catholic, Christian, and charter schools in executive search and operations to foster lifelong learners and virtuous citizens.



KATIE JULIAN

Katie is a classical educator and professional development specialist who brings 15 years of experience in the K-12 classical space. She has served as a classroom teacher, curriculum author, faculty trainer, math specialist, and school administrator. Katie works for Great Hearts Academies, the largest classical network in the country, where she has been training K-5 teachers in the principles of Socratic teaching for more than a decade. Katie has a particular passion for classical math instruction and has trained more than 3,000 teachers in the US and Canada in Singapore math.



DOMINIC MARTEL

Dominic just wrapped up his 10th year teaching and has taught Earth Science, Biology, Chemistry, and Logic and Coding at Cicero Preparatory Academy in Scottsdale, AZ. Mr. Martel graduated from the University of Arizona, earning a B.S. in Molecular and Cellular Biology where he also participated in cancer research. His upbringing in a homeschool family cultivated a love for the interconnectedness between disciplines and lifelong learning.



JOHN YOUNG

John holds doctoral and master's degrees in Medieval Studies from the University of Notre Dame, a diploma in Jewish Studies from the University of Oxford, and a bachelor's degree in history from Brigham Young University. He teaches a wide variety of courses on various historical layers of and thematic emphases within European and African history. John's research focuses on the intersections between the culture, politics, and economics of the high Middle Ages, with a particular emphasis on monasticism and Jewish-Christian relations. He also has a secondary research interest in Mormon Studies.

FOR MORE INFORMATION

**CLASSICAL INSTITUTE
WORKSHOP**

FLAGLER COLLEGE

Wednesday, June 11th to Friday, June 13th

Visit: www.flagler.edu/classical or scan the QR code.



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