

ANNIE SCHULTZ  
ASSISTANT PROFESSOR, LIBERAL ARTS CORE & VISUAL CULTURE  
FLAGLER COLLEGE

**EDUCATION**

- 2022    **Ph.D. Loyola University Chicago**, Cultural & Educational Policy Studies  
(AOS: Philosophy of Education)  
**Dissertation:** *Things of Beauty: Aesthetics for Environmental Education*
- 2013    **M.A. University of Chicago**, Humanities  
Concentration in English
- 2012    **B.A. Texas State University**, English  
Summa cum laude  
Minor in Medieval and Renaissance Studies

**PROFESSIONAL APPOINTMENTS**

- 2023-present    *Assistant Professor*, Flagler College  
Aesthetics and Society  
Introduction to Visual Culture  
Liberal Arts Core  
Environmental Ethics  
First-Year Seminar
- 2023-present    *Assistant Director*, Flagler College Honors Program
- 2022-2023        *Visiting Assistant Professor*, Miami University  
Social and Cultural Studies in Education  
Foundations of Multicultural Education

**SCHOLARLY PUBLICATIONS**

**Peer Reviewed Journal Articles**

- 2025    Schultz, A. Messages in the Medium: Modernism and Self-Awareness in the Digital Age, *Educational Theory* (in press).
- 2025    Schultz, A. Memes and the Avant-Garde, *Studies in Art Education*, 66, no. 1 (in press).
- 2024    Schultz, A. Kitsch Life: Aesthetics of Misinformation, *Philosophy of Education*, 80, no. 2, 29-44.
- 2024    Schultz, A. Nature in Frames: The Miseducation of the Idle Stare, *Journal of Aesthetic Education*, 58, no. 3, 88-106.
- 2024    Schultz, A. Publics of Animacy: Ecologizing Democratic Education, *Philosophy of Education*, 79, no. 3, 130-146. <https://www.philofed.org/issue-3-3>.
- 2022    Schultz, A., Beauty as Fairness Toward an Ecoaesthetic Education, *Philosophy of Education*, 78, no. 2, 57-71. <https://www.philofed.org/issue-2-2>.

- 2021 Deane, S. & Schultz, A., Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities. *Ethics and Education*. DOI: 10.1080/17449642.2021.1896633.
- 2020 Schultz, A., & Mullen, J., Education qua Ecognosis: Reading Thomas Hardy's *Tess of the d'Urbervilles* for an Ecological Philosophy of Education. *Philosophy of Education*, 76, no. 1, 115-128. <https://www.philofed.org/volume-76>.
- 2020 Schultz, A., Sitting Still and Reading: Rethinking the Role of Literary Fiction in Civics Education. *Educational Theory*, 70, no. 2, 187-198.
- 2020 Deane, S., & Schultz, A., The Milk on Our School Lunch Trays: School Lunch, Milk, and the Female Bodies on Whom We Depend. *American Journal of Education Forum*. <http://www.ajeforum.com/the-milk-on-our-school-lunch-trays-school-lunch-milk-and-the-female-bodies-on-whom-we-depend-by-samantha-deane-and-annie-schultz/>.
- 2019 Schultz, A., No Place Like Home: The Gendered Consequences of Outrage on University Campuses. *Philosophical Studies in Education*, 50, 140-49.

### **Academic Book Reviews**

- 2025 Schultz, A. The Art of Aesthetic Education: Value and the Role of Schools. *Studies in Philosophy of Education* (in press).

### **Book Chapters and Encyclopedia Entries**

- 2024 Deane, S. & Schultz, A., Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities, in *Education, the Environment and Sustainability*, ed. Kai Horsthemke (New York: Routledge, 2024).
- 2021 Schultz, A., Gender, Nonhuman Animals, and Education. *Oxford Research Encyclopedia Education*. Oxford: Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1548>

### **GRANTS & AWARDS**

- 2024 *Educational Theory* and Philosophy of Education Society Outstanding Paper Award winner for “Kitsch Life: Aesthetics of Misinformation,” distinguished as general session at the *Philosophy of Education Society* annual meeting, March, Salt Lake City, UT.
- 2023 *Educational Theory* and Philosophy of Education Society Outstanding Award nominee for “Publics of Animacy: Ecologizing Democratic Education,” distinguished as general session at the *Philosophy of Education Society* annual meeting, March, Chicago, IL.
- 2022 Culture and Animals Foundation (\$2,000)  
[HTTPS://WWW.CULTUREANDANIMALS.ORG/GRANTEE/ANNIE-SCHULTZ/](https://www.cultureandanimals.org/grantee/annie-schultz/)

### **INVITED TALKS**

- 2024 Invited speaker, “The Danger of Disciplines and the Radical Hope of Blurring the Lines,” Classical and Liberal Academics Week, Flagler College, June 7<sup>th</sup>.

- 2023 Invited panelist, “E27. On Ecological Education,” *Thinking in the Midst* podcast, October 13<sup>th</sup>, <https://open.spotify.com/show/2IjHBJpS21PSH0EIWLWooc>.
- 2023 Invited speaker, “What is Philosophy of Education?” Philosophy and Religion Speaker Series, Flagler College, September 27<sup>th</sup>.

### **CONFERENCE PRESENTATIONS**

- 2024 “The Beauty of Truth,” response to Phil Smith Lecturer Michael Lynch at the *Ohio Valley Philosophy of Education Society* annual meeting, September, Nashville, Indiana.
- 2024 “Vestiges of Sublime Visuality: Colonial Past and Presence in Nature-Based Edutainment,” presented at the *International Network of Philosophers of Education* annual meeting, August, Ormskirk, United Kingdom.
- 2024 “Kitsch Life: Aesthetics of Misinformation,” distinguished as a general session at the *Philosophy of Education Society* annual meeting, March, Salt Lake City, UT.
- 2024 “Kitschy Ideology and Misinformation: Rethinking Media Literacy,” presented at the *Southeastern Philosophy of Education Society* annual meeting, February, Greenville, SC.
- 2023 “Picture Earth: Egoism and Aesthetics of Nature,” presented at the *Ohio Valley Philosophy of Education Society* annual meeting, September. Nashville, IN.
- 2023 “Publics of Animacy: Ecologizing Democratic Education,” distinguished as general session at the *Philosophy of Education Society* annual meeting, March, Chicago, IL.
- 2023 “Symposium on Friendship and Philosophy of Education,” presented at the *Philosophy of Education Society* annual meeting, March, Chicago, IL.
- 2022 “Art Education as Environmental Education,” presented at the *American Educational Studies Association* annual meeting, November, Pittsburgh, PA.
- 2022 “The Moral Power of Appreciation: Aesthetics of Environment in Education,” presented at the *Journal of Curriculum Theory’s* Conference on Curriculum Theory and Classroom Practice, October, Dayton, OH.
- 2022 “The Moral Power of Appreciation: Aesthetics of Environment in Education,” presented at the Ohio Valley Philosophy of Education Society Annual Meeting, September, Nashville, IN.
- 2022 “Animals in Frames: Examining the Nature-based Edutainment Industry,” presented at the Educators for Animals Conference, August, (virtual).
- 2022 “Beauty as Fairness Toward an Ecoaesthetic Education,” presented at the Philosophy of Education Society, March, San Jose, CA.
- 2022 “What Do Editors Do? The Evolution of Editing, Editorial Education, and Moving from ‘Yearbook’ to ‘Journal,’” presented at the Philosophy of Education Society, March, San Jose, CA.
- 2022 “Nature in Frames: The Miseducation of the Idle Stare,” presented at the Graduate Student Conference on Philosophy of Education, February, (virtual).

- 2021 “Seeing Symmetry: Beauty as Fairness Toward Ecological Justice,” presented at the *Journal of Curriculum Theory*’s Conference on Curriculum Theory and Classroom Practice, October, Dayton, OH.
- 2021 “Nature in Frames: The Problem of Looking for Ecological Education,” presented at the Ohio Valley Philosophy of Education Society, September, Nashville, IN.
- 2020 “Embodied Respect: A Posthumanist Theory for More Egalitarian Gender Relations in Schools,” accepted for presentation at the American Educational Studies Association, November, San Antonio, TX.
- 2020 “Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities,” accepted for presentation at the International Network of Philosophers of Education, July, Mexico City.
- 2020 “Education qua Ecognosis: Reading Thomas Hardy’s *Tess of the d’Urbervilles* for an Ecological Philosophy of Education,” presented at the Philosophy of Education Society, March, Pittsburgh, PA.
- 2019 “Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities,” presented at the Society for Philosophical Studies in Education, November, Chicago, IL.
- 2019 “Sitting Still and Reading: Rethinking the Role of Literary Fiction in Civics Education,” presented at the Loyola University Chicago School of Education Lunch and Learn, October, Chicago, IL.
- 2019 “Lycanthropes and Lactaters: Reclaiming Images of Animality in Feminist Education,” presented at the Ohio Valley Philosophy of Education Society, September, Nashville, IN.
- 2019 “No Place Like Home: The Gendered Consequences of Outrage on University Campuses,” presented at the American Educational Research Association, April, Toronto, CA.
- 2019 “An Education of Ambiguity: Women as Constructors of New Institutional Ethos and Fluidity of Meaning,” presented at the Philosophy of Education Society, March, Richmond, VA.
- 2019 “Sitting Still and Reading: Rethinking the Role of Literary Fiction in Civics Education,” presented at the *Educational Theory* Pre-Conference in conjunction with the Philosophy of Education Society, March, Richmond, VA.
- 2018 “No Place Like Home: The Gendered Consequences of Outrage on University Campuses,” presented at the Society for Philosophical Studies in Education, November, Chicago, IL.
- 2018 “No Place Like Home: The Gendered Consequences of Outrage on University Campuses,” presented at the Ohio Valley Philosophy of Education Society, September, Nashville, IN.

#### **ADDITIONAL TEACHING EXPERIENCE**

##### **Philosophy and Social and Cultural Studies of Education**

- 2021-2022      *Adjunct Faculty*, Monmouth College  
Diversity, Equity, & Inclusion in Education

- 2020-2022     *Adjunct Faculty*, Dominican University  
 History and Philosophy of Education (Online Spring 2022)  
 Social Foundations of Education (Hybrid Spring 2021)
- 2018-2021     *Adjunct Faculty*, Loyola University Chicago  
 Ethics (Online Summer 2021)  
 Society and Persons (Online Spring 2020)  
 Philosophy and Persons (Online Fall 2020)  
 Philosophy of Education  
 Educational Policy for Diverse Students

### **Women and Gender Studies**

- 2021             *Teaching Assistant*, Loyola University Chicago  
 Feminist Methodologies (Online Spring 2021)

### **English and Writing**

- 2021-2022     *Adjunct Faculty*, Monmouth College  
 First-Year College Writing
- 2017-2019     *Adjunct Faculty*, Dominican University (River Forest, IL)  
 Critical Reading, Writing, and Speaking (Spring 2020-present)  
 Writing for Discovery (Spring 2017-Fall 2019)  
 Writing as a Way of Knowing (Spring 2017-Fall 2019)
- 2018-2021     *Adjunct Faculty*, Loyola University Chicago  
 College Writing I & II (Fall 2018-Spring 2021)

### **SERVICE TO PROFESSION**

- Contributing Editor, 2024, *Philosophical Studies in Education*
- Program Chair, 2024, Ohio Valley Philosophy of Education Society
- Program Committee, 2023-2024, Philosophy of Education Society
- Hospitality Chair, 2023, Philosophy of Education Society annual meeting in Chicago, IL
- Copy Editor, 2020-2023, *Philosophy of Education*
- Production Editor, 2019-2024, *Philosophical Studies in Education*
- Reviewer, *Studies in Philosophy of Education*
- Reviewer, *Midwestern Journal for Undergraduate Research*

### **PROFESSIONAL MEMBERSHIPS**

- International Society for Education through the Arts

International Network of Philosophers of Education

American Society for Aesthetics

Philosophy of Education Society

Ohio Valley Philosophy of Education Society