

ANNIE SCHULTZ
ASSISTANT PROFESSOR OF CLASSICAL AND LIBERAL EDUCATION
FLAGLER COLLEGE

EDUCATION

- 2022 **Ph.D. Loyola University Chicago**, Philosophy of Education
Dissertation: *Things of Beauty: Aesthetics for Environmental Education*
- 2013 **M.A. University of Chicago**, Humanities
Concentration in English
- 2012 **B.A. Texas State University**, English
Summa cum laude
Minor in Medieval and Renaissance Studies

PROFESSIONAL APPOINTMENTS

- 2023-present *Assistant Professor of Classical and Liberal Education*, Flagler College
Liberal Arts Core
Visual Culture
Aesthetics
Environmental Ethics
Honors program
- 2022-2023 *Visiting Assistant Professor*, Miami University
Social and Cultural Studies in Education
Foundations of Multicultural Education

PUBLICATIONS

Peer Reviewed Journal Articles

- 2024 Schultz, A. Nature in Frames: The Miseducation of the Idle Stare, *Journal of Aesthetic Education*, 57 (in press).
- 2024 Schultz, A. Publics of Animacy: Ecologizing Democratic Education, *Philosophy of Education*, 79, no. 3, 130-146. <https://www.philofed.org/issue-3-3>.
- 2022 Schultz, A., Beauty as Fairness Toward an Ecoaesthetic Education, *Philosophy of Education*, 78, no. 2, 57-71. <https://www.philofed.org/issue-2-2>.
- 2021 Deane, S. & Schultz, A., Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities. *Ethics and Education*. DOI: 10.1080/17449642.2021.1896633.
- 2020 Schultz, A., & Mullen, J., Education qua Ecognosis: Reading Thomas Hardy's *Tess of the d'Urbervilles* for an Ecological Philosophy of Education. *Philosophy of Education*, 76, no. 1, 115-128. <https://www.philofed.org/volume-76>.
- 2020 Schultz, A., Sitting Still and Reading: Rethinking the Role of Literary Fiction in Civics Education. *Educational Theory*, 70, no. 2, 187-198.

- 2020 Deane, S., & Schultz, A., The Milk on Our School Lunch Trays: School Lunch, Milk, and the Female Bodies on Whom We Depend. *American Journal of Education Forum*. <http://www.ajeforum.com/the-milk-on-our-school-lunch-trays-school-lunch-milk-and-the-female-bodies-on-whom-we-depend-by-samantha-deane-and-annie-schultz/>.
- 2019 Schultz, A., No Place Like Home: The Gendered Consequences of Outrage on University Campuses. *Philosophical Studies in Education*, 50, 140-49.

Encyclopedia Entries

- 2021 Schultz, A., Gender, Nonhuman Animals, and Education. *Oxford Research Encyclopedia Education*. Oxford: Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1548>

Manuscript in Preparation

- 2024 Messages in the Medium: An Appeal for a Modernist Education in the age of Kitschy Information

GRANTS & AWARDS

- 2024 *Educational Theory* and Philosophy of Education Society Outstanding Paper Award winner for “Kitsch Life: Aesthetics of Misinformation,” distinguished as general session at the *Philosophy of Education Society* annual meeting, March, Salt Lake City, UT.
- 2023 *Educational Theory* and Philosophy of Education Society Outstanding Award nominee for “Publics of Animacy: Ecologizing Democratic Education,” distinguished as general session at the *Philosophy of Education Society* annual meeting, March, Chicago, IL.
- 2022 Culture and Animals Foundation (\$2,000)
[HTTPS://WWW.CULTUREANDANIMALS.ORG/GRANTEE/ANNIE-SCHULTZ/](https://www.cultureandanimals.org/grantee/annie-schultz/)

INVITED TALKS

- 2023 Invited panelist, “E27. On Ecological Education,” *Thinking in the Midst* podcast, October 13th, <https://open.spotify.com/show/2IjHBJpS21PSH0EIWLWooC>.
- 2023 Invited speaker, “What is Philosophy of education?” Philosophy and Religion Speaker Series, Flagler College, September 27th.

CONFERENCE PRESENTATIONS

- 2024 “Vestiges of Sublime Visuality: Colonial Past and Presence in Nature-Based Edutainment,” presented at the *International Network of Philosophers of Education* annual meeting, August, Ormskirk, United Kingdom.
- 2024 “Kitsch Life: Aesthetics of Misinformation,” distinguished as a general session at the *Philosophy of Education Society* annual meeting, March, Salt Lake City, UT.
- 2024 “Kitschy Ideology and Misinformation: Rethinking Media Literacy,” presented at the *Southeastern Philosophy of Education Society* annual meeting, February, Greenville, SC.
- 2023 “Picture Earth: Egoism and Aesthetics of Nature,” presented at the *Ohio Valley Philosophy of Education*

Society annual meeting, September. Nashville, IN.

- 2023 “Publics of Animacy: Ecologizing Democratic Education,” distinguished as general session at the *Philosophy of Education Society* annual meeting, March, Chicago, IL.
- 2023 “Symposium on Friendship and Philosophy of Education,” presented at the *Philosophy of Education Society* annual meeting, March, Chicago, IL.
- 2022 “Art Education as Environmental Education,” presented at the *American Educational Studies Association* annual meeting, November, Pittsburgh, PA.
- 2022 “The Moral Power of Appreciation: Aesthetics of Environment in Education,” presented at the *Journal of Curriculum Theory’s* Conference on Curriculum Theory and Classroom Practice, October, Dayton, OH.
- 2022 “The Moral Power of Appreciation: Aesthetics of Environment in Education,” presented at the Ohio Valley Philosophy of Education Society Annual Meeting, September, Nashville, IN.
- 2022 “Animals in Frames: Examining the Nature-based Edutainment Industry,” presented at the Educators for Animals Conference, August, (virtual).
- 2022 “Beauty as Fairness Toward an Ecoaesthetic Education,” presented at the Philosophy of Education Society, March, San Jose, CA.
- 2022 “What Do Editors Do? The Evolution of Editing, Editorial Education, and Moving from ‘Yearbook’ to ‘Journal,’” presented at the Philosophy of Education Society, March, San Jose, CA.
- 2022 “Nature in Frames: The Miseducation of the Idle Stare,” presented at the Graduate Student Conference on Philosophy of Education, February, (virtual).
- 2021 “Seeing Symmetry: Beauty as Fairness Toward Ecological Justice,” presented at the *Journal of Curriculum Theory’s* Conference on Curriculum Theory and Classroom Practice, October, Dayton, OH.
- 2021 “Nature in Frames: The Problem of Looking for Ecological Education,” presented at the Ohio Valley Philosophy of Education Society, September, Nashville, IN.
- 2020 “Embodied Respect: A Posthumanist Theory for More Egalitarian Gender Relations in Schools,” accepted for presentation at the American Educational Studies Association, November, San Antonio, TX.
- 2020 “Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities,” accepted for presentation at the International Network of Philosophers of Education, July, Mexico City.
- 2020 “Education qua Ecognosis: Reading Thomas Hardy’s *Tess of the d’Urbervilles* for an Ecological Philosophy of Education,” presented at the Philosophy of Education Society, March, Pittsburgh, PA.
- 2019 “Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities,” presented at the Society for Philosophical Studies in Education, November, Chicago, IL.
- 2019 “Sitting Still and Reading: Rethinking the Role of Literary Fiction in Civics

Education,” presented at the Loyola University Chicago School of Education Lunch and Learn, October, Chicago, IL.

- 2019 “Lycanthropes and Lactaters: Reclaiming Images of Animality in Feminist Education,” presented at the Ohio Valley Philosophy of Education Society, September, Nashville, IN.
- 2019 “No Place Like Home: The Gendered Consequences of Outrage on University Campuses,” presented at the American Educational Research Association, April, Toronto, CA.
- 2019 “An Education of Ambiguity: Women as Constructors of New Institutional Ethos and Fluidity of Meaning,” presented at the Philosophy of Education Society, March, Richmond, VA.
- 2019 “Sitting Still and Reading: Rethinking the Role of Literary Fiction in Civics Education,” presented at the *Educational Theory* Pre-Conference in conjunction with the Philosophy of Education Society, March, Richmond, VA.
- 2018 “No Place Like Home: The Gendered Consequences of Outrage on University Campuses,” presented at the Society for Philosophical Studies in Education, November, Chicago, IL.
- 2018 “No Place Like Home: The Gendered Consequences of Outrage on University Campuses,” presented at the Ohio Valley Philosophy of Education Society, September, Nashville, IN.

ADDITIONAL TEACHING EXPERIENCE

Philosophy and Social and Cultural Studies of Education

- 2021-2022 *Adjunct Faculty*, Monmouth College
Human Diversity
- 2020-2022 *Adjunct Faculty*, Dominican University
History and Philosophy of Education (Online Spring 2022)
Social Foundations of Education (Hybrid Spring 2021)
- 2018-2021 *Adjunct Faculty*, Loyola University Chicago
Ethics (Online Summer 2021)
Society and Persons (Online Spring 2020)
Philosophy and Persons (Online Fall 2020)
Philosophy of Education
Educational Policy for Diverse Students

Women and Gender Studies

- 2021 *Teaching Assistant*, Loyola University Chicago
Feminist Methodologies (Online Spring 2021)

English and Writing

- 2021-2022 *Adjunct Faculty*, Monmouth College
First-Year College Writing
- 2017-2019 *Adjunct Faculty*, Dominican University (River Forest, IL)

Critical Reading, Writing, and Speaking (Spring 2020-present)
Writing for Discovery (Spring 2017-Fall 2019)
Writing as a Way of Knowing (Spring 2017-Fall 2019)

2018-2021 *Adjunct Faculty*, Loyola University Chicago
College Writing I & II (Fall 2018-Spring 2021)

SERVICE TO PROFESSION

Program Chair, 2024, Ohio Valley Philosophy of Education Society

Program Committee, 2023-2024, Philosophy of Education Society

Hospitality Chair, 2023, Philosophy of Education Society annual meeting in Chicago, IL

Copy Editor, 2020-2023, *Philosophy of Education*

Production Editor, 2019-2024, *Philosophical Studies in Education*

Reviewer, *Studies in Philosophy of Education*

Reviewer, *Midwestern Journal for Undergraduate Research*

PROFESSIONAL MEMBERSHIPS

International Network of Philosophers of Education

American Society for Aesthetics

Philosophy of Education Society

Ohio Valley Philosophy of Education Society