

Lauren E. Bates
Curriculum Vitae

Department of Behavioral Sciences
Flagler College
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Education

- 2019** Colorado State University, Fort Collins, CO
Degree: Ph.D.
Advisor: Edward DeLosh, Ph.D.
Title: *Mastery Quizzing: Assessing a Novel Testing Technique in the Classroom and the Laboratory*
- 2015** Colorado State University, Fort Collins, CO
Degree: M.S.
Advisor: Edward DeLosh, Ph.D.
Title: *Forgetting versus Facilitation: The Fate of Nontested Information in the Testing Effect*
- 2012** California State University Long Beach, Long Beach, CA
Degree: B.A., cum laude
Honors Thesis Advisor: Lisa Maxfield, Ph.D.
Title: *Survival Processing*

Current Position

- 2018 – present** Assistant Professor of Psychology, Flagler College, St. Augustine, FL

Honors and Awards

- 2017** College of Natural Sciences Graduate Student Excellence in Teaching/Mentoring Award, Colorado State University, Fort Collins, CO (\$1500)
- 2016** Marc V. Richard Award for Excellence in Teaching, Colorado State University, Fort Collins, CO
- 2016** Nominee for the Vice President for Research (VPR) Fellowship, Colorado State University, Fort Collins, CO
- 2015 – 2017** Department of Psychology Teaching Fellowship, Colorado State University, Fort Collins, CO

2015	Undergraduate Choice – Research Award: 2 nd Place, Colorado State University, Fort Collins, CO (\$75)
2014	National Science Foundation (NSF) Fellow (PI Dr. Mark Brown) (\$6210)
2013	Association for Psychological Science Travel Assistance Award (\$200)
2012	The Gloria Rummels Award for Best Use of Quantitative Data, California State University Los Angeles, Los Angeles, CA (\$100)
2012	Outstanding Senior in Psychology, California State University Long Beach, Long Beach, CA
2012	<i>Cum laude</i> graduate, California State University Long Beach, Long Beach, CA
2010 – 2011	3-Time President’s List Scholar, California State University Long Beach, Long Beach, CA
2009 – 2012	3-Time Dean’s List Scholar, California State University Long Beach, Long Beach, CA

Teaching Experience

Flagler College:

- **Introduction to Psychology**
- **Research Methods**
- **Cognition**
- **Learning and Memory**
- **Psychology of Pilgrimage (Study Abroad in La Coruña, Spain)**
- **History of Psychology**

Colorado State University:

- **General Psychology**
- **Research Methods in Psychology**
- **Mind, Brain, and Behavior**
- **Cognitive Psychology**
- **Cognitive Psychology Laboratory**
- **Cognitive Psychology Laboratory: Applied Cognition**

Front Range Community College – Larimer Campus:

- **General Psychology I**

General Teaching Interests

Introductory Psychology
 Research Methods
 Cognitive Psychology
 Research in Cognitive Psychology
 Learning & Memory
 Sensation & Perception

Neuropsychology
History of Psychology

Publications

Anton, M., Archibeque-Engle, S., Ayala, L., **Bates, L.**, Charbonneau, J., DeLozier, S., Green, S., Herron, K., Iron Cloud-Two Dogs, E., Marquitz, M., Rastall, A., Rubinson, A., & Atwood, L. (Ed.). (2014). Proceedings from the *2014 Reinvention Center National Conference*

Bates, L. E. (2014). *Science of learning: How do students learn best?* September e-newsletter for Parent & Family Programs at Colorado State University, Fort Collins, CO.

Rowland, C. A., **Bates, L. E.**, & DeLosh, E. L. (2014). On the reliability of retrieval-induced forgetting. *Frontiers in Psychology*, 5, 1-10. doi: 10.3389/fpsyg.2014.01343

Manuscripts in Preparation/Under Revision

Bates, L. E. & DeLosh, E. L. (under revision). Using tests as a learning tool: Online implementation of a mastery model of practice testing.

Bates, L. E., DeLosh, E. L., & Rhodes, M. G. (in preparation) Mastery quizzing: Contributions of multiple quiz opportunities and feedback

Bates, L. E. & DeLosh, E. L. (in preparation). Empirical evidence on the benefits of mastery quizzing in the classroom.

Bates, L. E., King, B. T., & DeLosh, E. L. (in preparation). Mnemonic benefits of elaboration using examples.

Conference Presentations/Talks

**denotes undergraduate*

Bates, L. E. (2020, January). *Mastery quizzing: An efficient way to maximize student learning.* Participant idea exchange (PIE) roundtable held at the annual National Institute for the Teaching of Psychology (NITOP) conference, St. Pete Beach, FL.

Bates, L. E. (2019, June). *Mastery quizzing: Contributions of multiple quiz opportunities and feedback.* Poster presented at the biannual Society for Applied Research in Memory and Cognition (SARMAC) conference, Cape Cod, MA.

Ponce-Pore, I.* , King, B., Gerton, J.* , **Bates, L.**, & DeLosh, E. (2018, April). *Presentation and response modality: Reading vs hearing and the effects on testing performance.* Poster presented at the annual Celebrate Undergraduate Research and Creativity (CURC) showcase, Fort Collins, CO.

- King, B., Kopatich, A.*, Faulconer, K.*, Ponce-Pore, I.*, Gerton, J.*, **Bates, L.**, & DeLosh, E. (2018, April). *Presentation and response modality: Reading vs hearing and the effects on testing performance*. Poster accepted for presentation at the annual Rocky Mountain Psychological Association (RMPA) conference, Denver, CO.
- Bates, L. E.** (2017, October). *The science of learning: Using mastery quizzes to enhance learning*. Talk given at the annual Assessapalooza conference for the Front Range Community College system, Longmont, CO.
- Faulconer, K.*, King, B. T., **Bates, L. E.**, & DeLosh, E. L. (2017, April). *Self-relation of information and effects on memory*. Poster presented at the annual Celebrate Undergraduate Research and Creativity (CURC) showcase, Fort Collins, CO.
- Flack, T.*, Lindquist, K.*, **Bates, L. E.**, & DeLosh, E. L. (2017, April). *Spacing effect versus massed presentation and their effect on naming and interference*. Poster accepted for the annual Celebrate Undergraduate Research and Creativity (CURC) showcase, Fort Collins, CO.
- King, B. T., Faulconer, K.*, Harris, K*, **Bates, L. E.**, & DeLosh, E. L. (2017, April). *Self-relation of information and effects on memory*. Poster presented at the Rocky Mountain Psychological Association (RMPA) conference, Salt Lake City, UT.
- Bates, L. E.** & DeLosh, E. L. (2016, November). *Mnemonic benefits of elaboration using examples*. Poster presented at the annual Psychonomic Society (PS) conference, Boston, MA.
- Bates, L. E.** & DeLosh, E. L. (2016, August). *Examining the fate of nontested information in the testing effect*. Poster accepted for presentation at the annual American Psychological Association (APA) conference, Denver, CO.
- Bates, L. E.** & DeLosh, E. L. (2016, August). *Improving learning and retention through the use of examples*. Poster presented during the symposium on Memory Dynamics and the Optimization of Instruction at the annual American Psychological Association (APA) conference, Denver, CO.
- DeLosh, E. L. & **Bates, L. E.** (2016, August). *Using tests as a learning tool: A mastery model of quizzing for repeated, spaced testing with feedback*. Poster presented during the symposium on Memory Dynamics and the Optimization of Instruction at the annual American Psychological Association (APA) conference, Denver, CO.
- King, B.*, Ackart, H.*, Brinks, J.*, Flack, T.*, Baker, L*, DeLosh, E. & **Bates, L.** (2016, April). *Elaboration through the use of examples and its effects on memory*. Poster presented at the annual Celebrate Undergraduate Research and Creativity (CURC) showcase, Fort Collins, CO.

- Bates, L. E.,** Ackart, H.*, Baker, L.*, Brinks, J.*, Flack, T.*, Hornback, R.*, King, B.* & DeLosh, E. L. (2016, April). *Examining the effects of elaboration on memory using examples*. Poster accepted for presentation at the annual Rocky Mountain Psychological Association (RMPA) conference, Denver, CO.
- Bates, L. E.** & DeLosh, E. L. (2015, November). *Forgetting versus facilitation: The fate of nontested information in the testing effect*. Poster presented at the annual Psychonomic Society (PS) conference, Chicago, IL.
- Bates, L. E.** (2015, November). *Examining semantic relatedness as a moderator of indirect testing effects*. Poster presented at the Colorado State University Graduate Student Showcase, Fort Collins, CO.
- Bates, L. E.** (2015, February). *The fate of nontested information in the testing effect*. Poster presented at the Colorado State University Graduate Student Showcase, Fort Collins, CO.
- Bates, L. E.** & Maxfield, L. (2014, May). *Exploring kin selection as a possible mechanism underlying the survival processing effect*. Poster presented at the annual Association for Psychological Science (APS) conference, San Francisco, CA.
- Vieane, A., Maxfield, L., Chong, I., Parsons, C. *, Gonzalez, L. *, & **Bates, L.** (2014, May). *Explaining survival processing with a sense of urgency*. Poster presented at the annual Association for Psychological Science (APS) conference, San Francisco, CA.
- Maxfield, L., **Bates, L.**, Chong, I., Parsons, C. *, Gonzalez, L. *, Galvez, K. *, Perez, D. *, Miramontes, A. *, & Paredes, M*. (2014, May). *Self reference in the survival processing advantage across explicit memory tasks*. Poster presented at the annual Association for Psychological Science (APS) conference, San Francisco, CA.
- Bates, L. E.** & Maxfield, L. (2013, November). *Is the advantage of self-reference in survival processing due to deeper processing or evolutionary drives?* Poster presented at the annual Psychonomic Society (PS) conference, Toronto, ON.
- Bates, L. E.** & Maxfield, L. (2013, May). *The advantage of self-reference in survival processing*. Poster presented at the annual Association for Psychological Science (APS) conference, Washington, DC.
- Bates, L. E.,** Rowland, C. A. & DeLosh, E. L. (2013, May). *Understanding the effect of retrieval practice on unretrieved information*. Poster presented at the annual Association for Psychological Science (APS) conference, Washington, DC.
- Sheldon, K. *, **Bates, L. E.,** Rowland, C. A., & DeLosh, E. L. (2013, April). *Do retrieval practices lead to the forgetting of unretrieved information?* Poster presented at the annual Celebrate Undergraduate Research and Creativity (CURC) showcase, Fort Collins, CO.

- Maxfield, L., Chong, I., Miller, J. *, Parsons, C. *, & **Bates, L.** (2013, April). *Self-versus other-perspectives in novel survival processing scenarios*. Poster presented at the annual Western Psychological Association (WPA) conference, Reno, NV.
- Bates, L. E.**, Rowland, C. A., & DeLosh, E. L. (2013, April). *Understanding the effect of retrieval practice on unretrieved information*. Poster presented at the annual Western Psychological Association (WPA) conference, Reno, NV.
- Bates, L. E.** & Maxfield, L. (2013, April). *The advantage of self-reference in survival processing*. Poster presented at the annual Western Psychological Association (WPA) conference, Reno, NV.
- Bates, L. E.**, Rowland, C. A., & DeLosh, E. L. (2013, April). *Understanding the effect of retrieval practice on unretrieved information*. Poster presented at the annual Rocky Mountain Psychological Association (RMPA) conference, Denver, CO.
- Bates, L. E.** & Maxfield, L. (2013, April). *The advantage of self-reference in survival processing*. Poster presented at the annual Rocky Mountain Psychological Association (RMPA) conference, Denver, CO.
- Bates, L. E.*.** (2012, May). *Difference in perspective precipitates difference in memory performance in the survival processing paradigm*. Talk given at the annual Social Science Research & Instructional Council (SSRIC) Student Research Conference, Los Angeles, CA.
- Span, S. A., Wall, T. L. *, **Bates, L. E. ***, & Delfin, D. B*. (2012, April). *Cognitive functioning moderates the relation between anxiety and drinking habits*. Poster presented at the annual Western Psychological Association (WPA) conference, Burlingame, CA.
- Strybel, D. T.*, **Bates, L. E. ***, & Span, S. A. (2011, April). *Examining the link between ADHD symptoms and social anxiety symptoms*. Poster presented at the annual Western Psychological Association (WPA) conference, Los Angeles, CA.

Invited Presentations/Workshops

- Melvin, J., Behl, J., **Bates, L. E.**, & Stevenson, T. (2019, March). *Social science graduate school panel*. Panel given as an event for Alpha Kappa Delta (AKD) at Flagler College, St. Augustine, FL.
- Bates, L. E.** (2018, November). *Towards long-lasting learning: Insights from the classroom and the lab*. Talk given during the monthly meeting for Psi Chi at Flagler College, St. Augustine, FL.
- Brueske-Walton, L., Vlah, J. **Bates, L. E.**, & Litzinger, T. (2018, October). *Getting into graduate school*. Panel given as an event for Psi Chi at Flagler College, St. Augustine, FL.

- Lundeberg, P. J. & **Bates, L. E.** (2018, May). *Active learning and adaptive learning*. Session given during The Institute for Learning and Teaching (TILT) summer conference at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, October). *It's ok to not have all the answers*. Talk given as part of the Faculty Fireside program for the Honors Program at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, September) *Fun activities from cognitive psychology for PSY 100: Learning and memory*. Talk given during the weekly meeting for Psychology Teaching Fellows at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, September) *Fun activities from cognitive psychology for PSY 100: Sensation and perception*. Talk given during the weekly meeting for Psychology Teaching Fellows at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, September) *The science of learning: How research on human memory can help you study*. Talk given for the College of Business mentoring seminar at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, September) *The science of learning*. Talk given to first year seminar in psychology at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, August) *Study suggestions for academic success based on the science of learning*. Talk given to incoming psychology majors at Colorado State University, Fort Collins, CO.
- Sanchez, D., Lundeberg, P. J., & **Bates, L. E.** (2017, April) *Integrating games and play into the classroom to optimize learning: It's not all fun and games, but it could be*. Talk given as a Master Teacher Initiative (MTI) workshop at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2017, February) *How to start planning for graduate school*. Talk given to first year seminar course in psychology at Colorado State University, Fort Collins, CO.
- Sanchez, D., Lundeberg, P. J., & **Bates, L. E.** (2017, January) *It's not all fun and games, but it could be: The science of learning and how to integrate games and play into the classroom experience*. Talk given as part of the Professional Development Institute (PDI) put on annually by The Institute for Learning and Teaching (TILT) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, September) *How to start planning for graduate school*. Talk given to first year seminar course in psychology at Colorado State University, Fort Collins, CO.

- Bates, L. E.** (2016, September) *The science of learning: How research on human memory can help you study.* Talk given for the College of Business mentoring seminar at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, September) *The science of learning: Using memory research to help you study.* Talk given to freshmen seminar in intra-university course on perspectives of sports in higher education at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, May) *Science of learning: Informing study skills using research in human memory.* Session accepted for The Institute for Learning and Teaching (TILT) summer conference at Colorado State University, Fort Collins, CO.
- Bates, L. E.,** Mattingly, V. & Ospina, J. H. (2016, May) *Is graduate school right for you?* Workshop given for Mentoring Undergraduates to Graduate School Success (MUGSS) at Colorado State University, Fort Collins, CO.
- Mattingly, V., Ospina, J. H., Ratajack, E., Sandoval, P. & **Bates, L. E.** *Gearing up for graduate school applications.* Workshop given for Mentoring Undergraduates to Graduate School Success (MUGSS) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, March) *Getting organized.* Workshop given for Academic Advancement Center (AAC) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, February) *The science of learning: Infusing memory research into the classroom.* Talk given during the weekly meeting for Psychology Teaching Fellows at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, February) *Testing shouldn't become the t-word.* Talk given in consideration for the inaugural Vice President for Research (VPR) Fellowship Challenge at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, February) *Overcoming procrastination.* Workshop given for Academic Advancement Center (AAC) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2016, January) *The science of learning: Infusing memory research into the classroom.* Talk given as part of the Professional Development Institute (PDI) put on annually by The Institute for Learning and Teaching (TILT) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, December) *Final exam prep.* Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, December) *Motivation & goal-setting.* Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.

- Bates, L. E.** (2015, November) *Overcoming procrastination*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, November) *Presentation skills*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, October) *Memory & concentration*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, October) *Critical thinking*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, October) *Taking great notes and preparing for final exams*. Workshop given for Academic Advancement Center (AAC) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *Reading skills*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *Studying smarter using memory improvement techniques*. Workshop given for Academic Advancement Center (AAC) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *How to succeed in challenging courses*. Talk given to first year seminar in biology/zoology at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *Study smarter: High impact learning strategies*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *Taking great notes*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *Time management for busy students*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.

- Bates, L. E.** (2015, September) *Getting organized*. Workshop given as part of The Institute for Learning and Teaching (TILT) weekly Academic and Study Skills workshops at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, September) *The science of learning*. Talk given to freshman seminar in intra-university course at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, April) *Studying smarter and managing your time well*. Workshop given to Pi Kappa Alpha (PKA) chapter at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, March) *College academics: What to expect and tips for success*. Workshop given at Choose CSU admissions event at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2015, February) *GRE overview*. Talk given to graduate record examination (GRE) preparation course at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, December) *Surviving the finals week frenzy*. Workshop given to Hillel at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, October) *Building better study skills*. Talk given to design and merchandising first year seminar at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, October) *Strengthening study skills and conquering time management*. Workshop given to Sigma Nu (Σ N) chapter at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, September) *Motivation, goal setting & time management*. Talk given to first year seminar in biomedical sciences at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, September) *Maximizing effective study techniques and utilizing on-campus resources*. Talk given to pre-health majors at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, September) *Taking your exam preparation to the next level*. Talk given to first-year seminar in food science and human nutrition program at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, September) *Strengthening study skills & exam preparation*. Talk given to year one calculus students at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, August) *Science of learning*. Talk given during peer educator training for The Institute for Learning and Teaching (TILT) at Colorado State University, Fort Collins, CO.
- Bates, L. E.** (2014, March) *The science of learning: Using memory research as a classroom aid*. Workshop given through gtPathways at Colorado State University, Fort Collins, CO.

Bates, L. E. (2014, March) *Minimalistic grading: Increasing efficiency while maximizing student benefit.* Workshop given through gtPathways at Colorado State University, Fort Collins, CO.

Bates, L. E. (2013, September) *Studying smarter, not harder!* Talk given to psychology freshman seminar course at Colorado State University, Fort Collins, CO.

General Research Interests

Human learning and memory
Memory improvement techniques
Educational applications of memory research
Student use of evidence-based memory improvement techniques
Adaptive memory

Professional Affiliations

American Psychological Association (APA)
Association for Psychological Science (APS)
Psi Chi Honor Society
Psychonomic Society (PS)
Rocky Mountain Psychological Association (RMPA)
Society for Applied Research in Memory and Cognition (SARMAC)
Western Psychological Association (WPA)
Women in Cognitive Science (WiCS)

Reviewing Activity

APA 2016 Convention Proposal/Abstract – Division 15 (Educational Psychology)
Association for Psychological Science Student Council (APSSC)
University of Delaware Problem-Based Learning (PBL) Clearinghouse

Committees and Other Professional Service

SP20	Faculty Search Committee, Psychology , Flagler College, Saint Augustine, FL
SP19 – present	Center for Teaching and Learning (CTL) Advisory Board , Flagler College, Saint Augustine, FL
SP19 – present	Core Academic Experience Committee , Flagler College, Saint Augustine, FL

- FA18 – SP19** **First Year Experience (FYE) Committee**, Flagler College, Saint Augustine, FL
- SM17, SM18** **Educational Testing Service (ETS) Reader for Advanced Placement (AP) Psychology**, Tampa, FL
- SM16 – present** **Alumni Association Mentoring Program**, California State University Long Beach, Long Beach, CA
- SP16 – SP18** **Psychology Department Seminar Committee**, Colorado State University, Fort Collins, CO
- FA15** **Introductory Psychology Core Curriculum Project, Sensation & Perception Task Force**, American Psychological Association (APA)
- SP15** **Graduate Student Council (GSC) Psychology Department Representative**, Colorado State University, Fort Collins, CO
- SP15** **Graduate Student Selection Committee, Cognitive Psychology**, Colorado State University, Fort Collins, CO
- FA14 – SP18** **Association for Psychological Science Student Council (APSSC) Campus Representative**, Colorado State University, Fort Collins, CO
- FA14 – SP18** **Mentoring Undergraduates to Graduate School Success (MUGSS) Cognitive Psychology Mentor**, Colorado State University, Fort Collins, CO
- FA14** **The Reinvention Center Rapporteur**, The Reinvention Center National Conference, Washington, DC
- SM14 – SP16** **The Institute for Learning and Teaching (TILT) Learning Programs Assistant Coordinator**, Colorado State University, Fort Collins, CO.

References

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